

Lithuania

Reda Valančienė (Lithuania) - The project aims to introduce the students in the Jewish culture, traditions and habits, to cultivate their understanding and respect. Educational visits will be organized to The State Vilna Gaon Museum, as well as meetings with representatives of Kaunas Jewish Community. The students will learn about Judaism and will identify similarities and differences between Judaism and Christianity. They will prepare an informational booklet about traditional Judaism celebrations, and in the end will make a public presentation of the project to the communities of the school and local people.

Ausra Krasuckiene (Lithuania) – The teachers will work with her colleagues to provide a cross-curricular approach of the topic of the Holocaust. For example, during the lessons of History and Ethics, the students will deepen their knowledge about the fate of the Jews, discuss how human rights were violated during World War II, and understand the concept of ‘The Righteous among the Nations’; during Geography they will learn which countries were involved in World War II, which ones were the initiators, where Chiune Sugihara came from); during Lithuanian language classes they will discuss about human destiny, tolerance and stereotypes while writing essays; during English classes they will prepare presentations in English about the Japanese diplomat. Also, a visit will be organized to Kaunas and the Sugihara House.

Stasys Valancius (Lithuania) - In the classes of History and Lithuanian Language, the students will learn about Holocaust events during the Second World War, as well as the story of the Kaunas Fort IX, which they will also go to visit. They will then prepare a mini theatre play about the 62 people who managed to escape Fort IX on the eve of 1944. The students will write the text, as well as prepare the setting and the costumes, and they will present the play to the school community.

Rita Ringiene (Lithuania, 250 EUR = 300 USD) - The students will be introduced in the topic of the Holocaust by reading the writings of Anne Frank and Matilda Olkinaite (a teenager poet who was killed during the Holocaust), as well as by reading the biography of Ona Šimaitė, a local librarian who saved Jews during the Holocaust and is one of the Righteous Among the Nations. Students will have a tour in the Jewish part their town, visiting the Jewish cemetery, the synagogue and the local library, and they will also visit the Rokiškis Museum, located in the town where Matilda Olkinaite died.

Arune Vaiciunate-Levuskiene (Lithuania, 250 EUR = 300 USD) - Last year, the students of this teacher made desk research for material on memories about the lost local Jewish community. The gathered information includes: photos, family stories and individual reminiscences. This year, the students will make a mobile display, then they will present it to their peers in other schools in the city, and will also make a short video presenting the local Jewish community. The display is also going to be exhibited in the municipality and local museum.

Auguste Vabaliene, Elena Vitkauskiene (Lithuania, 250 EUR = 300 USD) - The students will go on a tour of Kaunas, lead by a professional guide who will introduce the students to Kaunas Jews live and culture and will also present famous Jews of Kaunas, some of whom were studying at the same highschool as the students. After the tour and a period of desk research, the students will prepare a leaflet titled Jewish student in Kaunas Aušra gymnasium in interwar period, which they will present to the school community.

Virginija Navickiene (Lithuania, 250 EUR) - During the lessons of Citizenship, the 10th grade students will be introduced to the topic of the Holocaust in Lithuania and to the life of Chiune Sugihara. They will research more on their own about the Chiune Sugihara's activity in saving Jewish families during the Holocaust and

will make presentations to their colleagues on this topic. A visit to Sugihara's house-museum will be organised and the students will have the task to present their experience to other colleagues.

Evelina Mascinske (Lithuania, 250 EUR) - The teacher will organize two seminar-type lessons on the topics of identity, stereotypes, prejudices and discrimination. The students will then make two visits to museums, on thematic tours about the Holocaust in Lithuania and about the contribution of Chiune Sugihara, as well as a visit to the Kaunas city centre to see Jewish historical sites. In the end of the project, students will make presentations about either a Holocaust survivor or a rescuer.

Regina Dirginciene (Lithuania, 250 EUR) - The students will be accompanied by their teacher and a professional guide in a tour through Telsiai, Plunge and Raseiniai, which are three cities in their school region. These cities have a rich Jewish history and many relevant heritage sites concerning Jewish life and also the Holocaust, for example sculptures, synagogues and other buildings, Jewish cemeteries (or plaques where they used to be) and monuments in the memory of the victims of the Holocaust. Before the tour, the students will gather as much information as possible about Jewish life in these cities, and after the tour they will process their experience and draw their learning points together.

Veneta Baliukoniene, Gitana Urbelioniene, Reda Vokietaitiene (Lithuania, 250 EUR) - The students will participate in educational lessons about the Jewish history and musical culture in their city organized in cooperation with the Alytus Museum of Local Lore. They will meet Rafailas Karpis, a Jewish opera soloist, and listen to the Jewish songs he performs, and also the "Klezmer Klanger" family ensemble, who performances Jewish music as well. The students will then choose Jewish children's songs, illustrate them with drawings and prepare a bilingual leaflet with these songs and drawings (in Yiddish and Lithuanian). A concert of the students performing the selected songs will be organized on the national Holocaust Remembrance Day.

Ruta Jaseviciene (Lithuania, 250 EUR) - The students will also learn about the Jews who lived in their town, Varena, and their heritage. The students will clean the mass grave memorial site on the outskirts of their town: they will scrub the moss off the road leading to the monument and will clean the monument itself. The second part of the project is a guided tour at the Jewish cultural heritage sites in the capital city of Lithuania, Vilnius (memorial plaques, monuments, buildings).

Dalia Zibaliene (Lithuania, 250 EUR) - During the project, the students will be supported to work in groups and learn about the history of the Jewish community living in Kretinga, the history of their settlement in Kretinga region, customs, traditions, and culinary heritage, as well as their fate during the Holocaust. The students will visit the local history museum, the Jewish cemetery, the sites of the synagogue and ritual sauna, and participate in creative writing and drawing workshops. On the Holocaust Remembrance Day an exhibition of photographs and drawings will be organized at the Tolerance Center of the school, and students will read their essays written during the project. Educational trips will take place, to Kaunas Fort IX and to Paneriai Memorial, to enable students to have a broader perspective on the tragedy of the Jews.

Daiva Trucinskiene (Lithuania, 250 EUR) - During school classes of history, literature and moral education, the students will learn about the history of Jews in Lithuania and specifically the Jewish community that lived in their town. They will visit historical places linked to the Jewish heritage in their town and draw or photograph them. They will also be introduced to Jewish rescuers' activities, during a history lesson in Chiune Sugihara's house-museum in Kaunas, and presented with historical places that are linked to the diplomat's work. They will make commemorative drawings and collages about the life stories of Jews and their rescuers. Then they will organize an art installation in the school with their works.

Virginija Vitunskaitė, Vilma Zilionienė (Lithuania, 250 EUR) - Students will learn about past Jewish life in Lithuania and will visit Jewish sites in their town with a guide from the Ethnographic Museum. During quarantine, they will participate in online educational classes which will be made in collaboration with the

museum guide. Together with their parents and the guide, students will hike through the Vidzgiris Forest of Alytus and visit Jewish massacre sites. A trip to Vilnius will offer the opportunity for students to participate in an educational activity organized by the Lithuanian Jewish Society, which will include sharing information about Jewish culture and customs but also games, tasting of Jewish dishes and cooking. After returning home, students and their parents will cook other Jewish dishes and will present them online (photoreportage, drawings, miniatures, article) to students from other classes.

Vaida Jankuniene (Lithuania, 250 EUR) - The students will collect information from various sources (including site visits if possible) about the sites of mass murder of Jews in Šiauliai district and will prepare an interactive map on this topic. These activity will integrate different school subjects such as Lithuanian, English, History, Information Technologies. The interactive map will include photos and historical information, as well as information regarding the Jewish culture in Lithuania. If possible, the students will also participate in an educational program at a nearby museum (Šiauliai Frenkelis Villa) which offers various events on the topic of Hewish heritage.

Rima Berzanskiene (Lithuania, 250 EUR) - The teacher will introduce the students into the topic of the Holocaust and will invite them to watch and discuss films on this topic (The Pianist, Vilna Ghetto), and to work in groups in order to read, analyze and discuss the book Epistolafija by Julija Sukys, which is a collection of letters and diaries belonging to Ona Simaite, who helped save Jewish lives during the Holocaust and is among the Righteous Among the Nations. The students will prepare presentations for a conference titled Forget Not to Be Remembered and will have a tour to Merkine museum, with the topic Merkine – the town of Jews.

Daiva Dudeniene (Lithuania, 250 EUR) - Students will learn about the history and culture of Jews living in their region by gathering information during educational trips, such as a city tour focusing on the Jewish heritage, visiting places of mass extermination of Jews in nearby districts, as well as the old cemetery in their city, where there are graves of Righteous Among the Nations. Students will prepare and present publicly a theatrical reading titled The Jewish and Lithuanian Past Tells the Present, consisting of reading essays written by themselves, selected texts by other authors about the past of the Jewish nation, about the Holocaust, or testimonies of local Lithuanians and Jews.

Rasa Zakaite (Lithuania, 250 EUR) - During the project, the students will collect information about the Jews living in their region in the past, and will participate in an educational meeting with staff from two local museums. They will design together with the teacher a methodological tool which will enable other students' learning about Jewish cultural heritage. The students will also create an educational trip route titled The history of the Jews of Ariogala and its surroundings before the Second World War and during the war, which they will present to the school community.

Lijana Gudaitiene (Lithuania, 250 EUR) - The students will get acquainted with Jewish symbols, culture, customs, traditions, experiences during the Holocaust in Lithuania. They will visit a Jewish memorial in Vidzgiris forest and various relevant sites in their city, such as Vilniaus street, Synagogue, market square, Jewish primary school, cemetery. They will also watch videos about the Holocaust and survivors testimonies. Afterwards, they will create various forms of materials that other students will later be able to use in order to learn about Jewish culture and the Holocaust. For example, they will propose tasks, interesting questions, will create crosswords and illustrations. These materials will be gathered into a notebook of exercises for their peers, which will be published and shared with other schools as well.

Indre Siurkiene (Lithuania, 250 EUR) - The project will deepen the students' knowledge about the Jews living in Akmene, as well as their fate throughout Lithuania. They will work with the Holocaust Atlas of Lithuania to learn more about these topics(<http://holocaustatlas.lt/EN/>). Students will visit places

reminiscent of Jewish history in their city and also a mass murder site in Mazeikiai, where they will place pebbles they will have decorated beforehand. A visit to Kaunas IX fort will provide the opportunity for students to participate in two educational classes about the site. An exhibition will be organized with students' ideas from their ongoing blogs and photos taken during the project.

Laima Statkeviciene (Lithuania, 250 EUR) - Students will create a video about the Jews in their city, Jonava. They will gather information about the life of the Jews in Jonava through interviews, desk research, museum visit and field visits. During the visits, they will film and photograph the streets of old Jonava, the surviving buildings, the synagogue, the old Jewish cemetery and a site of the mass murder of Jews. The video will be edited by the students and it will be presented to the gymnasium community and to the local community as well.

Vaida Baksiene (Lithuania, 250 EUR) - Students will be introduced to Jewish past life in their city by visiting the school history museum and having guided city tours in their city and the neighboring county capital city, which will include visiting the former synagogue, surviving residential houses and old Jewish cemetery. They will have a visit and educational activities in Kaunas IX fort. Older students will participate in an activity based on role play, to help them analyze the roles of bystanders and perpetrators. Depending on the pandemic situation, they will either watch thematic movies or participate in interactive lectures in class.

Laima Maminskiene (Lithuania, 250 EUR) - After becoming acquainted with the Jewish history of Radviliskis city and district, through interactive lessons, videos and a meeting with a person from the local administration responsible for heritage protection, the students will set out to take photographs of sites, buildings, objects or fragments of objects of the surviving Jewish heritage and create descriptions for them: historical short stories for the photos. The result will be a travelling exhibition and later the editing of a book of historical photos related to the life and the fate of the Jews in the region, accompanied by short stories. The book will be shared with several other schools, and it will be used in school lessons, extracurricular activities and made available in the libraries on the long term.

Gintare Tytmoniene (Lithuania, 250 EUR) - In cooperation with a local museum, the students will collect information about the Jews in their region, about antisemitic policies, about rescuers during the Holocaust. They will then create orientation-type tasks, riddles, crossword puzzles that others will be able to use in order to learn about the Holocaust and the Jewish history in the region. These materials will be collected in a printed booklet, which will be presented and tested during a history lesson organized at the end of the project.

Ramute Svediene (Lithuania, 250 EUR) - Through this project, the students will learn about the local Jewish community's traditions, culture and contribution to the town economic and cultural life, as well as about their fate during the Holocaust. If possible, visits to museums, a synagogue, Paneriai forest memorial site and Kaunas IX Fort will be organized. Educational activities will be organized around the concept of tolerance and the students will learn Jewish dances and games in cooperation with a local dancing club. An exhibition of students' drawings will be set up as well.

Virginija Mackoniene (Lithuania, 250 EUR) - Students will be introduced to the topic of the Holocaust and they will be invited to read the book Sarah's Key by Tatiana de Rosney, then they will watch the movies Sarah's Key and Everything is illuminated. The teacher will facilitate a discussion about the connections of past events with the present life. Students will draw illustrations for the book Sarah's Key and an exhibition of students' works will be organized.

Meile Platukiene (Lithuania, 250 EUR) - Students will learn about the local Jewish culture mainly through analyzing and discussing the information from Jewish tombstones presented in the book Not

recognized/Not forgotten (names, professions, age, epitaphs revealing personal values, years, signs and language features). After a detailed analysis, students will prepare statistics and present their learning in artistic ways for the school community and also for the local community. The students will select one phrase from the studied material, that they think is the most beautiful, they will translate it in 12 languages and will cut out the phrase in wood in all these languages and compose a stylized star of David which will be exhibited in the local synagogue.

Jovita Zilinskiene (Lithuania, 250 EUR) - The students will create a short film about the local Jewish cemetery, in Lithuanian with English subtitles. For this project, they will take part in a guided tour in which they will visit places related to local Jewish history, and will also do desk research. The movie will contain student-made and archival photos, as well as copyright free music, and will be used in the future in educational activities with the other students from the school. It will also be posted online, so teachers from other schools will be able to use it.

Inga Racaityte (Lithuania, 250 EUR) - The students will become familiarized with Jewish history in the interwar period and during WWII, discussing about historical events and human rights issues, in History, Civics, English and Lithuanian classes. They will visit the Kaunas choral synagogue, the Sugihara House museum in Kaunas, the mass killing site near Žiežmariai village. They will also have a trip to Vilnius, where they will meet students from a Jewish school, and will visit the Vilna Gaon State Jewish museum. The information and visual materials collected during the project will be placed on the school website.

Aida Jokubauskaite-Sinkeviciene (Lithuania, 250 EUR) - The teacher will create an educational activity in which the history of the Holocaust in Lithuania and in the school region will be introduced, and stories of witnesses will be presented. Role play activities will be conducted, as well as watching and discussing thematic movies. The students will visit the Chaim Frenkel Villa and the existing exhibitions celebrating the family's charity work and contribution to the local community. They will also participate in the educational session The Secrets of Kosher Food.

Daiva Latoziene (Lithuania, 250 EUR) - The students will become acquainted with objects related to the history of the Jewish people, they will visit places in their city which are reminders of the Jewish heritage, will get acquainted with the history of these places and their significance today. They will be encouraged to read books about the Holocaust and the Jewish history, and also books written by Jewish authors. The teacher will work in cooperation with the school's technology teachers in order to acquaint the students with some Jewish dishes. If possible, the older students will be accompanied to see the musical "The Fiddler on the Roof" staged by Klaipėda State Musical Theater.